

## **Our Learning Beliefs**

**At St Patrick's we believe ...**

### **Learning should provide MEANING AND PURPOSE.**

Connected learning means that the learning experience should start from what students know and understand and then connect to, or transfer to, new learnings.

Cross curriculum connections should be encouraged.

Hands on, or concrete experiences, provide meaning and purpose.

### **Learning in an INQUIRY APPROACH is valued.**

Students are encouraged to question, research, take risks, make mistakes. All are seen as valid and positive ways of learning.

### **Learning should involve and develop COMMUNICATION SKILLS.**

Students are encouraged to use different communication styles for a range of purposes, audiences and contexts. This includes oral, written and multi media communication.

### **Learning can take place in TEAMS OR IN COLLABORATION with others.**

Students develop skills to work in partnerships, and small and large groups, allowing them to develop an openness to others' viewpoints, ideas and opinions. This promotes a shared responsibility for learning.

### **Learning can promote INDEPENDENCE AND SELF RESPONSIBILITY.**

Students are encouraged to recognise their own learning styles and to be open to accessing different means of learning. Reflective practice and critical and creative thinking are skills to develop. Students are encouraged to manage and organise their own learning and to make responsible choices.

### **Learning is VALUES BASED.**

A lifelong love of, and searching for, learning is promoted and students are encouraged to operate as principled, ethical human beings displaying Catholic values including: respect, fairness, forgiveness, courtesy, compassion and kindness.

Skills in resilience, initiative, flexibility, adaptability, imagination, persistence, confidence and enterprise are also developed. Students are asked to look beyond self in order to achieve a global view!

## CURRICULUM TABLE 2009

EARLY STAGE 1 – STAGE 2	STAGE 3 Middle school		STAGE 4		STAGE 5	
Kindergarten – Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education
English	English	English	English	English	English	English
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Science & Technology	Science & Technology	Science & Technology	Science	Science	Science	Science
Human Society & Its Environment	Human Society & Its Environment	Human Society & Its Environment	History Geography	History Geography	History Geography	History Geography
Creative Arts	Creative Arts	Creative Arts Visual Arts	Music Visual Arts	Music Visual Arts		
PDHPE & Sport	PDHPE & Sport	PDHPE & Sport	PDHPE & Sport	PDHPE & Sport	PDHPE & Sport	PDHPE & Sport
			French			
		Technology	Technology (Mandatory)	Technology (Mandatory)	Electives: <ul style="list-style-type: none"> <li>▪ Agricultural Technology</li> <li>▪ Commerce</li> <li>▪ Drama</li> <li>▪ Food Technology</li> <li>▪ Industrial Technology</li> <li>▪ Information &amp; Software Technology</li> <li>▪ Physical Activity &amp; Sports Studies</li> <li>▪ Visual Arts</li> </ul>	Electives: <ul style="list-style-type: none"> <li>▪ Agricultural Technology</li> <li>▪ Commerce</li> <li>▪ Drama</li> <li>▪ Food Technology</li> <li>▪ Industrial Technology</li> <li>▪ Information &amp; Software Technology</li> <li>▪ Physical Activity &amp; Sports Studies</li> <li>▪ Visual Arts</li> </ul>

\*Note: Information and Communications Technology is integrated across the curriculum ES1 – S5 (K-10)

## **Exit Outcomes**

At St Patrick's Parish School, Cooma, we endeavour to equip students with the skills to be active participants in life beyond Year 10.

On exit from St Patrick's students should:

- Be aware of and appreciate the Good News of Jesus Christ and the Reign of God in relation to their own life and the life of other people.
- Have a positive self concept and self esteem as well as a balanced approach to life.
- Value a fit and healthy body and lifestyle.
- Show understanding and respect of other faith traditions and cultures.
- Display a passion for ongoing and lifelong learning.
- Be critical, flexible, responsible thinkers and learners.
- Be able to work effectively both individually and with others.
- Have a global and just view of the world, including a social and environmental conscience.
- Be literate and numerate citizens.
- Have sound interpersonal skills that respect the rights of self and others.
- Be able to interact confidently and proficiently with technology.
- Have an awareness and appreciation of Australian History and Geography and Civics.