

As with any elective process, subjects run which are chosen by the majority of students. Our timetable and subject lines are driven by student choice. It is very important to us to meet the learning needs of our students.

Each week, St Patrick's Parish School publishes a newsletter. All information sessions and relevant information will be advertised in this publication. It is also a great way to come to know about activities at our school. You can access our weekly newsletter from our website: www.stpatscooma.nsw.edu.au and select the newsletter of your choice.

INDEPENDENT LEARNING AS SENIORS

We will be asking Year 10 to make some clear and well informed decisions about their future education. Will they continue to Year 12? Attend TAFE? Or seek an Apprenticeship? To support these students, St Patrick's will provide:

- Early in Term 2, a session will be presented to the students, designed to assist them to make good judgments, and provide key information about being a senior student
- This is in conjunction with an Information Evening presented by St Mary MacKillop College staff and Principal, which will be held to provide essential information to parents and students about this pathway for senior school;
- Students and parents will receive a comprehensive information about St Mary MacKillop College's subject selection process
- Students will receive an orientation into the senior school, and the subjects offered prior to making their subject choices during Term 2. This will be led by staff and students currently teaching and learning these subjects.

We welcome you to

St Patrick's Parish School

For further information, please contact

Mrs Frances Robertson, Principal

Phone: 02 64521721

*for an appointment to discuss the future of
your child's education at*

St Patrick's Parish School



St Patrick's Parish School Cooma



Our Transition Pathway from Primary to Year 10



OUR CARING SCHOOL COMMUNITY

Every new student who enrolls at St Patrick's Parish School can expect to be:

- welcomed and receive support from the School Leadership Team and Support Staff
- met by 'buddy' to support the student's early days at the school and then welcomed into a Homeroom
- encouraged to be an active participant in one of the four Houses at sporting carnivals and a range of activities to promote team spirit
- assisted in all aspects of school life through the caring relationship with their Homeroom teacher and Secondary Coordinator .



1. The enrolment process for new students begins with the Information tour, followed by a formal application by parents
2. The Principal, or delegate, interview each new Year 6 student and their parents during Term 3 to develop a partnership to enhance learning
3. A letter is sent to each new family indicating the acceptance of their enrolment. In addition, information is provided about the Orientation Process to be followed in Term 4
4. Year 6 students are invited to 'SPOT Days' to experience a day at High School. They are greeted by Year 9 Leaders who assist them on the day
5. The Year 9 Leaders make contact by letter with the Year 6 students during the Christmas vacation and greet them on their first day at St Patrick's



BUILDING BLOCKS TO LEARNING

YEAR 8 INTO YEAR 9



During Term 3 of Year 8, students are offered the opportunity to explore areas of interest, expertise, and curiosity, by selecting two electives to be completed over Years 9 and 10 for the Record of School Achievement.

The following Mandatory subjects continue: Religious Education, English, Mathematics, Science, Australian History and Geography, and PDHPE.

The students have a wide range of choices for their electives. St Patrick's Parish School will provide a booklet with an outline of all the elective subjects available and an opportunity for Year 8 students to meet the teachers and students currently studying these subjects, to assist with their elective choices.



THE NEW SECONDARY EXPERIENCE



A smooth transition into High School is a high priority at St Patrick's. By knowing the Year 6 students, we aim to ensure their learning experiences are positive ones. The process we have put in place includes the following steps: