Dear St Patrick’s Community

This week, we particularly remember St Brigid’s feast day and honour all the Brigidine Sisters who have been part of the history of this school. St Brigid was a generous person whose desire was to aid the poor and relieve those in distress. She founded the first convent in Ireland and became the first of millions of Irish sisters who have travelled the world spreading the message of Christ’s love. We remember all Brigidine Sisters and thank them for their vision and hard work.

We are putting the finishing touches on the strategic plan for 2016 and will then share this with our community. The general direction will come under three main headings:

1. an explicit improvement agenda
2. analysis and discussion of data about learning, and
3. designing more effective pedagogy (teaching and learning practices).

There are many aspects of each heading and teachers are now preparing their year with these in mind.

At the start of each year we revise the School Expectations and each class collaboratively forms a classroom agreement about how they will best operate in that class. A copy of the Expectations is in this newsletter.

It is pleasing to hear that the ‘certification’ process for personal laptops and devices has been reasonably smooth and already Year 6-10 students are beginning the journey for a different way of learning here at school. All ‘Agreement for Acceptable Use of Technology’ forms must be signed by parents before students can access the internet here at school. These forms went home with Yr 6-10 students last week. A copy is enclosed and will be on the school’s web page as well.

With kind regards

Frances Robertson
Principal

In this issue:

1. School Expectations
2. Inauguration of student leaders
3. Primary swimming carnival
4. Agreement for the use of technology at school
From the AP’s Desk...

Hats
We are a sun safe school. Therefore, all students must wear a hat on the playground, if they are not in the shade, and for outside activities. Students need to wear the school hat. Our stockists have been asked not to keep caps, but only stock bucket hats. Unlike caps, bucket hats do provide some protection for the ears and neck.

Late arrivals
A reminder that if a Secondary child is late to school, it is expected they sign in at the front office before going to a class. Infants and Primary children can be registered on the roll by sending a message to the designated phone number listed at each campus 0459 764 337. Parents can text the name/s of the student/s, class and time of arrival.

Visitors to the school
Like late arrivals, it is expected that all visitors to the school go to the front office to sign in. This assists us in the event of an evacuation and enables us to manage visitor movement around all three campuses. It is also a mandatory requirement.

Parent /teacher /student conferences
You will notice on the calendar the dates for these:
Term 1: K-6 - 22 February 7-10 - 7 March
Term 3: K-6 - 26 July 7-10 - 27 July
The purpose of these conferences is to discuss learning intentions and set goals for the semester. It is also an opportunity for you to share information about your child with the class teacher.

Years 7-10 will receive interim reports before the Term 1 interviews and at the end of Term 3. These reports provide feedback to students and parents about student approach to learning in each class.

Both the interim reports and parent/teacher/student conferences are designed to facilitate communication between school and home about how we can best support each other to achieve the best learning outcomes for a child.

Thank you
Mark van Ommen
Assistant Principal

Ash Wednesday on 10 Feb
Wednesday 10 February will see the beginning of Lent. Students in Infants will have a special Ash Wednesday observation on their campus. Students in Year 3-10 will have an Ash Wednesday Liturgy in House Groups, led by our Secondary House Leaders. There is a Mass for everyone at 8am in St Patrick’s Church.

Preparation for Lent
Caritas Australia’s annual Lenten fundraising and awareness-raising appeal brings thousands of Australians together in solidarity with the world’s poor to help end poverty, promote justice and uphold dignity. Throughout Lent our House groups will have a focus on giving to others in the spirit of charity and justice for all.

We ask that you support your children in this throughout Lent.
**St Patrick's Parish School’s Expectations**

At St Patrick's Parish School, we believe that **learning**:

- is founded on the Good News of Jesus Christ
- has purpose and meaning
- encourages and develops a broad range of communication skills
- develops independence and confidence
- is enriched as a result of team work
- is best supported when students feel safe to explore and take risks
- gives rise to creativity
- encourages awareness of global citizenship
- is life, and life is learning

At St Patrick's Parish School, the **safety** and well-being of all members of the school community is important and everyone’s shared responsibility.

At St Patrick's Parish School, we **belong** to a school and Parish community that is proud of its heritage and its reputation.

<table>
<thead>
<tr>
<th>This school is</th>
<th>Our community has the responsibility to:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A place of learning</strong></td>
<td>Come to class prepared to learn</td>
</tr>
<tr>
<td></td>
<td>Recognise the right of others to learn</td>
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<tr>
<td></td>
<td>Make a positive contribution in class and listen to all instructions</td>
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<tr>
<td></td>
<td>Develop our skills and knowledge</td>
</tr>
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<td></td>
<td>Choose appropriate times to speak and to listen attentively</td>
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<td>Bring all necessary equipment to school</td>
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<td></td>
<td>Be punctual to all classes and school activities</td>
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<tr>
<td></td>
<td>Attend school regularly</td>
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<td></td>
<td>Complete all work on time and to the best of our ability</td>
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<tr>
<td></td>
<td>Reflect on our learning, using effective feedback on our progress</td>
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</tbody>
</table>

| **A place of safety** | Follow directions given by leaders  |
| | Follow the ‘hands off’ policy  |
| | Follow WHS requirements and teachers' direction about use of equipment  |
| | Respect the personal space and safety of others  |
| | Keep the school grounds and classrooms clean and tidy  |
| | Use personal electronic devices appropriately  |
| | Create a culture where all we are encouraged to appropriately express an opinion and take sensible risks  |

| **A place of belonging** | Actively participate in the prayer and contribute to the liturgical life of the school  |
| | Always be honest and truthful  |
| | Relate positively to others and if needed, to restore relationships  |
| | Respect the personal space of others  |
| | Respect the property of others  |
| | Wear the uniform correctly  |
| | Be polite and inclusive to all within the school community  |
| | Speak to others with courtesy  |
| | Actively participate and engage in all classes, school events and activities  |
| | Make visitors welcome to our school  |
Student Leadership at St Patrick’s for 2016

The Primary Leadership Team is Ava Barrett, Molly Brabham, Tomas Carton and Jack O’Donnell

The Secondary Leadership Team is Anna Behr, Tilly Thomas and Caitlin Hain, Damian Fletcher, Dom Holgate and Thomas Hain.

The School Captains for 2016 are Caitlin Hain and Thomas Hain.

The Secondary House Leaders are Luci Clarke, Kadee Laird, Bas de Ruijter, James Hayden, Justin Manning, Charlotte Mitchie, Jasmin Statham-Smith, Chris McDonald

The Primary House Leaders are Lochlan Giuliani, Brianna Nowland, Shelley Kleven, Wayne Watkins, Millie Blyton, Zane Gourlay, Isabelle Adams, River Wilkinson

Canteen News

Welcome to the first Canteen News for 2016! There are very few product and price changes for Term 1. The price list is attached to the newsletter this week and can also be found on the school website: http://stpatscooma.nsw.edu.au/parents/canteen.html If you would like me to send one home to you, please add a note to your child’s lunch order.

Keen to volunteer? There’s a form attached to the newsletter this week. Just send it to me in the Canteen and I’ll be in touch. I do need one or two more parents to help with mini-canteen at the Infants and Primary campuses during the second break on a Wednesday.

This week’s volunteers are (thank you):

Thursday 4/2, 10am Keira Lennon
Friday 5/2, 10am Elsa Wagner
Tuesday 9/2, 10am Jackie Bitar
Wednesday 10/2, 10am Grant Pascoe
Thursday 11/2, 10am Chris Haylock
Friday 12/2, 10am Volunteer needed

MEAL DEAL: This Friday 5 February, order Sushi and receive a free juice!

Caroline Blyton
Canteen Manager
St Patrick’s Parish School Cooma
A word from new Year 3 students

Jack Barton started at St Patrick's this year:

"I like St Patrick's because there are more hard working people. There are better fences for safety. There is less bullying. There are great books to read. The lunchtimes are balanced. The teachers are fabulous. There is a simple uniform code. I'm looking forward to the swimming carnival. There is lots of room for playing."

Marcus Thomson is also new in Year 3. He says: “I like St Patrick's because we learn about religion. There are nice teachers and fun games. The rooms are cool. There are nice gardens and play spaces. I like the Church too. The kids made me feel very welcome. I’m looking forward to snowsports. I think that the teachers are the BEST!"

1L have ‘bee’n drafting their classroom expectations

Year 1L have spent the first few days of our new school year revising work learnt in Kindergarten and discussing classroom expectations. We have been learning to work together as a new group and read stories like the Rainbow fish where we looked at the importance of sharing and including others in all we do. We have compared ourselves to a bee colony and talked about the importance of working together in a cooperative way just as bees do in their hives. We have created four classroom expectations that we think can help us achieve a harmonious and productive environment. Ultimately, our classroom expectations are reflective of those in the greater St Patrick’s community, which is a place of learning, safety and belonging.

Our 1L expectations are as follows:

Be safe
Be kind
Be a good listener
Be the best you can be!

SPAM EMAILS

We have had reports of parents receiving Spam emails from the school email address. All emails to the school community are sent out during school hours. If you receive a legitimate looking email with a time outside these hours it is likely to be a Spam email. DO NOT CLICK ON THE LINK. Although this issue has been brought to the attention of our IT specialists, unfortunately it is impossible to stop Spam. If you are ever unsure about the legitimacy of an email please delete it.
Accelerated Reader

All students in Years 5, 6 and 7 will be participating in the Accelerated Reader program (AR) this year. This program suggests a reading range for each student and enables them to set targets to work towards. Each book that is part of the program has a corresponding book level and number of points. Students earn these points by completing a short online quiz after reading their book.

AR is based on research that suggests that reading practice at a challenging level improves comprehension, vocabulary and literacy skills. If students are to become successful and motivated readers, they need to be reading books that are neither too easy for them, nor too hard. Books that are too easy do little to improve reading skills and can lead to boredom. Books that are too hard are equally ineffective and stressful and can lead to frustration.

Students will be aiming to read for 30 to 45 minutes most days. Some of this will be achieved at school and the rest during their own time. Your child’s preference may be to read independently, but it is still valuable for them to read with someone or for you to read to them.

All participating students will bring home a letter outlining how you can check on their progress at home by logging on to the website for Renaissance Home Connect.

There are thousands of popular books, both fiction and non-fiction that are AR books as well as many picture books. Quizzes can only be completed at school but you can check if books you have at home are part of the program by visiting: www.arbookfind.com.au

Homework Group

A homework support group will be offered again this year. This is to provide opportunities for students to complete homework and assessment work in a quiet uninterrupted environment. Afternoon tea is provided, as well as access to computers, reference materials and required support in completing tasks.

Venue: St Patrick’s secondary library
Time: Thursdays after school until 4.30pm.
Supervising teacher: Mrs Mackay

Following Homework Group, students are expected to make their own way home or to have pre-arranged their pick up by a parent or carer.

BYOD

Thank you to the students who have come to school well prepared for using their devices this term. Most students now have the appropriate ‘certificate’ installed on their device.

Please read the ‘Agreement’ carefully and return to school as quickly as possible.

During the lunch breaks, students in Secondary have a designated space where their devices can be locked up. This will be monitored by the teacher on duty.

All devices and computer bags need clear labels for names.
Catholic old boys named Young Australians of the Year

Two best friends who attended Brisbane’s St Joseph’s College Gregory Terrace and were ambassadors for Catholic Education Week in Queensland last year have been named Young Australians of the Year.

Lucas Patchett and Nicholas Marchesi founded Orange Sky Laundry in 2014, creating what is believed to be a world-first initiative with a mission to “Provide a vehicle for conversations, opportunities and educations through a free mobile laundry service for the homeless, worldwide”.

Since its establishment, Orange Sky Laundry has expanded from Brisbane to include other Australian cities and has even been used to assist in areas struck by natural disaster. More than 270 volunteers drive the organisation’s vans, which are each equipped with two commercial washing machines and two dryers.

The two men, now 21, credited social outreach during their school years as a genesis for Orange Sky Laundry.

“We started Orange Sky Laundry because our eyes were opened to homelessness at a really early age,” Mr Patchett told ABC Radio.

“So Nic and I both participated in a food van that our school ran. And really, again, our eyes were opened to this massive problem that is homelessness – 105,000 Australians every single night find themselves homeless.

“Nic and I wanted to do our little bit, thought about starting a food van but then that idea eventually evolved into doing laundry.”

While providing a clean set of clothes for a person who is homeless is one aspect of Orange Sky Laundry’s work, the conversations with those they are supporting – while the laundry is being done – are also crucial.

“Orange Sky’s key mission is to better connect the community and what we’ve found is that through a really simple thing like having fresh clean clothes we're able to restore respect, raise health standards, and reduce the strain on resources,” Mr Marchesi said.

“But [...] washing clothes takes time and we've got a really unique opportunity for our volunteers, we're a charity run by volunteers, to have non-judgemental and positive and genuine conversations.

“And those three things in those conversations are so important through that time and that's where our service makes the biggest impact.”

The two men see Orange Sky Laundry as part of a broader cooperative of groups working to support people who are homeless across Australia.
Inauguration of the Student Leadership Team for 2016
Opening School Liturgy for 2016

Thank you to Jandemarra for the smoking ceremony to connect us with the land.
Seasons for Growth

A grief education program

Loss and grief are issues which affect all of us at some stage in our lives. Learning to deal effectively with these issues is central to personal wellbeing and happiness. Unresolved grief can also affect a student’s learning.

Seasons for Growth is an Australian education program which supports participants who have experienced change in their family because of a significant loss such as death, separation or divorce. It explores issues such as change, loss, managing feelings, coping strategies and support networks.

Our school will be offering Seasons for Growth this year. It will run for 8 weekly sessions of about 50-60 minutes and conclude with a celebration session. Later on, two further sessions will build on earlier learning.

If you think your son or daughter could benefit from Seasons for Growth we encourage you to talk to your child about this. We are confident that Seasons for Growth will be a valuable learning experience for those who request to be involved.

If you are interested in your child participating in this program, please email the school with the following details:

Your name:
Contact email:
Contact phone:
Your child’s name:
I have discussed this with my child ( YES | NO )

Primary Swimming Carnival details about Age Champions and broken records will be in next week’s newsletter
St Patrick’s Parish School

Student’s Agreement for Acceptable Use of Technology within the School

It is important that students and their parents are familiar with the school’s guidelines for responsible network use. Using Information and Communication Technologies at school is a privilege. There are conditions to follow, which are for the safety and privacy of everyone.

To have access to Information and Communication Technologies at St Patrick’s Parish School, Cooma the following practices need to be read and agreed to, as students will not be entitled to access the school’s network until they and their parents have signed and returned the agreements at the end of this document.

Students agree to:

- treat the school’s ICT equipment with care and use it responsibly for educational purposes
- use the computers and internet as instructed by teacher(s)
- turn off the monitor and then tell the teacher or another adult immediately if they view inappropriate, illegal or offensive messages, images or other material
- publish work and send emails using language that is acceptable in school
- respect the privacy of all computer users at school by correctly using passwords, and opening only own work and emails

Students agree not to:

- give out any personal information while using the internet that could be used to identify anyone, including family or friends, such as surname, address, phone number or photos
- pretend to be another person when communicating on the internet
- break copyright law by copying and/or using another person’s work
- write or send messages that are inappropriate or would make another person feel uncomfortable
- pass on information with or about inappropriate material to other students
- waste materials through excessive printing or downloading
- intentionally misuse the internet or encourage others to do so
- download or install any software or store files on the school’s computer facilities without the permission of a teacher
- use the school’s network for commercial purposes
- access a social media site on any device at school without the permission of a teacher
- communicate with, or invite teachers to join personal networks or social media sites
- post any images, videos or comments about any member of the school community that might indicate representation of the school or that might give the school a bad name or offend any member of the school or wider community
- upload any images of other members of the school community without their permission
- upload any images of the school logo or photos of self or other students in uniform or identified with the school in any other way without the permission of the Principal or delegate
- attempt to bypass security or disable virus protection, spam and other filtering that has been applied by the school
- breach social, religious, cultural or copyright standards when publishing online.

Parent Acknowledgement

Parents must give permission for their son/daughter to use the Internet and other ICT facilities and:

- have read the Student’s Agreement for Acceptable Use of Technology
- agree to their child using Information and Communication Technologies for educational purposes in the manner outlined in the Student’s Agreement for Acceptable Use of Technology
- agree to their child transmitting work electronically to teachers and having the work published where the school considers that to be appropriate
- have talked to their child about cyber-safety, privacy and copyright concerns when using computers at school and at home
- consent to their child’s use of the school’s student email system and other Google Apps on the understanding that the system is provided through Google Apps for Education There will also be access to Microsoft Office 365.
Personal Electronic Device Acceptable Use Agreement

To have access to the computer network at St Patrick’s Parish School, Cooma with a personal electronic device, such as a laptop, tablet or wifi-enabled storage device, students need to follow the agreed practices, in addition to having agreed to the conditions in the Student’s Agreement for Acceptable Use of Technology for use of the school’s computer facilities and external networks.

The primary purpose of any device used at school is educational. While at school, all material on any personal device is subject to review by school staff. A student’s activity on the internet is recorded and these records may be used in investigations, court proceedings or for other legal reasons. As students bring their personal device for use at St Patrick’s at their own risk, parents and students should consider whether it requires specific accidental loss and breakage insurance.

Students agree to:

- only use personal electronic devices that have been approved by the school for use on the school’s network and a device that meets the St Patrick’s Parish Schools BYOD device specification
- be responsible for securing and protecting their device at school and also to and from school, as any loss or damage is not the responsibility of the school
- follow all the conditions agreed to in the Student’s Agreement for Acceptable Use of Technology for use of the school’s computer facilities and external networks when using an approved personal electronic device
- only access the internet at school through the school’s wireless network
- follow all instructions given by a teacher about the personal electronic device, including turning off the device or handing over the device to the teacher on request, and only using approved applications on the device
- report inappropriate behaviour and material to the teacher
- be responsible for maintaining the device, including keeping the battery charged, maintaining, purchasing and upgrading appropriately legal and licensed versions of a supported operating system and software, and installing a current security software on the device
- be responsible for backing-up up their own data regularly
- be responsible for arranging their own insurance and being aware of the warranty conditions for the device, ensuring that it is stored securely when not in use

Students agree not to:

- lend the device to others whilst at school
- use the device to take photographs or record video or sound without the permission of a teacher and all the people being photographed or recorded whilst at school
- charge devices at school
- use the BYO Device to knowingly search for, link to, access or send anything that is: offensive, pornographic, threatening, abusive, defamatory, illegal
- hack or bypass any hardware and software security implemented by the school.

Breaking Acceptable Use Agreement

If the school determines that a student has contravened the Student’s Agreement for Acceptable Use of Technology, appropriate action will be taken which may include loss of access to the network and internet for a period of time. Students may be banned from bringing their personal electronic device to school and/or using it on the school computer network.

Conventional discipline procedures, including detention or suspension where deemed appropriate, may be followed.

Examples of action the school may take in cases of misuse of any technology include:

- The device is taken away or shut down by a teacher for the remainder of the lesson
- The device is taken away or shut down by a teacher or the Principal for the remainder of the school day and/or until a parent or carer picks up the personal device
- Permission for the student to bring their personal device to school is revoked.
Agreement to be signed and returned to school

- We have read and agree to the accompanying Student's Agreement for Acceptable Use of Technology for use of the school's computing facilities and external networks.
- We understand our responsibilities relating to the use of the either personal or school devices and the internet.
- In signing below, we agree to abide by our responsibilities as set out in the Student's Agreement for Acceptable Use of Technology.
- We understand that failing to comply with the Student's Agreement for Acceptable Use of Technology will invoke the school's standard discipline procedures.

In addition:
- We agree that, whilst all normal care will be taken, the school is in no way responsible for replacement of, or compensation for a personal device due to theft, negligence, repairs due to breakage or any other sort of maintenance of the device.
- We acknowledge that any child's use of a personal device at school will at all times be subject to the review and direction of teachers, and that failure to follow those directions may lead to disciplinary consequences.

Parent/Guardian’s signature: ________________________________________________________________
Name (print): ____________________________________________________________ Date: __________

Student’s signature: ________________________________________________________________
Name (print): ____________________________________________________________ Date: __________

Homeroom/Class teacher signature: ____________________________________________________________

The MacKillop Connection expands
St Patrick’s Parish School Canteen Volunteers Form

~ Please complete this form and return to the school via the office or your child’s teacher ~

Volunteer’s Name: 
Student’s Name/s: ___________________ Year/s: ___________________
Home Phone: ________________________
Work Phone: ________________________
Mobile Phone: ________________________
Email Address: ________________________

Mornings 10-11.30am  Mini-Canteen 1.15-1.45pm  Full Day 10am-2pm
I can help on: Wednesdays □  Thursdays □  Fridays □
I can help: Weekly □  Fortnightly □  Monthly □

I can be contacted to check if available for carnivals and gala days throughout the year:
□  YES

Thank you in anticipation of your support; all family and friends in the St Patrick’s community are welcome!

Caroline Blyton
Canteen Manager
February 2016

Generally, the morning volunteer will be helping with the Infants and Primary school lunches, Secondary recess, and mini-canteen on Wednesdays. The afternoon volunteer will be assisting with the Secondary lunches, and meal preparation for the next day. No experience necessary! It’s easy!

I’d love to help!
When? Where? I’ll be there.
Sure, I can!

Volunteer
<table>
<thead>
<tr>
<th></th>
<th>HOT</th>
<th>COLD</th>
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<tbody>
<tr>
<td>Toastie (2 fillings)</td>
<td>$2.50</td>
<td>Rainbow Wrap: A healthy, colourful salad</td>
<td>$4.50</td>
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<tr>
<td></td>
<td></td>
<td>wrap with ham, chicken or tuna</td>
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<tr>
<td>Toastie (3 fillings)</td>
<td>$3.00</td>
<td>Sushi: <strong>Wednesday to Friday Only</strong></td>
<td>Vegetable $3.00</td>
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<td>Smoked Salmon $4.50</td>
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<tr>
<td>St Pat’s Pasta</td>
<td>$5.00 large</td>
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<td>Chicken Teriyaki $4.50</td>
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<td></td>
<td>$2.50 small</td>
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<td><strong>SNACKS</strong></td>
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<td>Chicken or Lentil</td>
<td>$5.00</td>
<td>Slinky Apple</td>
<td>$1.00</td>
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<td>Burger</td>
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<td>Vegie Sticks</td>
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<td></td>
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<td>Vege Chips: Natural, BBQ, Sweet &amp; Sour</td>
<td>$1.50</td>
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<tr>
<td>Sweet Chilli Chicken</td>
<td>$5.00</td>
<td>Popcorn, Rice Wheels, Mini Bites</td>
<td>$1.00</td>
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<td>Tender Wrap</td>
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<td></td>
<td></td>
<td>Oak Lite Milk: Chocolate, Strawberry,</td>
<td>$2.00</td>
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<td></td>
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<td>Banana</td>
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<td>Chicken Nugget Snack</td>
<td>$2.50</td>
<td>Juice: Apple, Tropical, Orange, Apple &amp;</td>
<td>$2.00</td>
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<td>Blackcurrent</td>
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<td>V8 Juice: Breakfast or Berry</td>
<td>$2.00</td>
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<td>Bottled Water</td>
<td>$1.00</td>
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<td>Pizza: Ham or</td>
<td>$2.00</td>
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<tr>
<td>chicken</td>
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<td><strong>DRINKS</strong></td>
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<tr>
<td>Garlic Bread</td>
<td>$2.00 Large</td>
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<td></td>
<td>$1.00 Small</td>
<td>Frozen Fruit Cup: Apple or Orange</td>
<td>$1.00</td>
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<tr>
<td>Toasted Ham &amp; Cheese</td>
<td>$2.50</td>
<td>Smooze: Mango, Guava or Pineapple</td>
<td>$1.00</td>
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<tr>
<td>Roll (Secondary only)</td>
<td></td>
<td>Quelch Stick: Various fruit flavours</td>
<td>$0.50</td>
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<tr>
<td>Beef Pie</td>
<td>$4.20</td>
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<tr>
<td>Sausage Roll</td>
<td>$3.00</td>
<td>Reusable Lunch Order Bags $10.50</td>
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<td>Party Pie (limit of</td>
<td>$1.00</td>
<td>Paper Lunch Bags</td>
<td>$0.10</td>
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<td>4)</td>
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<tr>
<td>Tomato or BBQ Sauce</td>
<td>$0.30</td>
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Mini-Canteen is offered to Infants & Primary students on Wednesdays, items from 50c to $2.

Watch the Newsletter for Friday Meal Deals and Specials.

Please use big enough lunch bags, clearly write name, class and order and ensure that money is secure (no tape or staples).

GraphQL free, dairy free, vegetarian and vegan options available on request, please ask.

Volunteers are always welcome!


The St Patrick’s canteen follows the fresh Tastes @ School NSW Healthy School Canteen Strategy and Guidelines. All items and ingredients used are “light”, low in fat and sugar, and portions are a controlled size.

Open: Tuesday to Friday | Canteen Manager: Caroline Blyton | Phone: 6452 1721 | Email: caroline.blyton@cg.catholic.edu.au